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group of individuals a handbook of general information has appeared.¹ It is a little pamphlet of eighteen pages containing information on projectors, current, screens, film hazard, storage, shipping, installing a motion-picture projector, motion-picture standards, and motion-picture nomenclature.

Teaching morals and religion.—Some advocates of moral training in the schools believe that morality can best be taught through the development of religious faith and by direct appeal to self-respect, reason, sympathy, and common-sense. A book advocating this idea has just appeared.² It deals with such general topics as self-liberation and self-realization, the moral ideal, the religious ideal, and the reasoned presentment of religious truth. A chapter is devoted to each of these topics. Generally speaking, the discussion is theoretical and abstract. In but a few cases does it touch problems of everyday life. The chapter on the education of the future citizen is an exception to this general statement. In all probability teachers of England, for whom the book was chiefly written, will receive some help by reading it. For the American teacher, it seems to have little of value.

English education and its agencies.—Those interested in the history of education in England will welcome a recent volume primarily on this subject.³ While contemporary foreign history is not ignored by the author, yet his chief stress is placed on English educational institutions, taking account at all times of such domestic and foreign conditions as have had a direct bearing upon English education. After devoting a few pages to origins, the author enters upon a discussion of the rise of universities. Following this are chapters devoted to the education of chivalry, the great pestilence, the beginnings of popular education, the new learning, humanism, the reformation, Luther and his contemporaries, the man of action and the new philosopher, ecclesiastical politics, public education, eighteenth-century theory, eighteenth-century practice, voluntary system of elementary education, secondary and higher education, and the establishment of a national elementary system. "Organize your secondary education," and a national system of education will be founded. The treatment on the whole is academic and not intended for the layman.

II. CURRENT PUBLICATIONS RECEIVED DURING THE PAST MONTH

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

BRYANT, SOPHIE. *Moral and Religious Education*. London: Edward Arnold; New York: Longmans, Green & Co., 1920. Pp. viii+256. \$1.90.

¹ F. W. REYNOLDS and CARL ANDERSON, "Motion Pictures and Motion-Picture Equipment," *Bureau of Education Bulletin No. 82, 1919*. Washington: Department of the Interior. Pp. 18. \$0.05.

² SOPHIE BRYANT, *Moral and Religious Education*. New York: Longmans, Green & Co., 1920. Pp. viii+256. \$1.90.

³ J. W. ADAMSON, *A Short History of Education*. London, England: Cambridge University Press, 1919. Pp. xi+371. \$4.00.